Background

• Agnese Nelms Haury - long-time philanthropist who supported the University of Arizona (UA)

• 2014 Foundational programs established at UA

• 2015 Competitive grant making to encourage partnerships between community and UA to solve challenges
Haury Program Areas of Interest
Opportunities

Grant Making Fall/Spring Competitive Grants
- Challenge Grants
- Seed Grants
- Faculty Fellowships
- Visiting Fellowships
People and Projects are the Foundation of Transformational Change

Sustainable University, Community, and Societal Changes

Challenge Grant Teams
Seed Grant Teams
Visiting Fellowships
Faculty Fellowships
## Spring 2017 RFP

- Schedule
- Basic structure
- Preparation
- Review

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>03/15/17</td>
<td>11:59 PM</td>
<td>Request for Proposals release date</td>
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<tr>
<td>03/29/17</td>
<td>4:00 PM - 5:00 PM</td>
<td>Pre-proposal Information Meeting</td>
<td>Santa Rosa Library Room 109</td>
</tr>
<tr>
<td>05/01/17</td>
<td>11:59 PM</td>
<td>Visiting Fellow, Faculty Fellow Proposals Due</td>
<td>1075 S. 10th Avenue</td>
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<tr>
<td>05/15/17</td>
<td>11:59 PM</td>
<td>Seed Grant Proposals Due</td>
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<tr>
<td>06/30/16</td>
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<td>Notification of Awards</td>
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<tr>
<td>07/03/16</td>
<td></td>
<td>Funding starts</td>
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</table>
Visiting Fellowship Funding

- Total amount available: $20,000
- Expected number of grants: up to 4
  - $5,000 per month basis (assume in-residence costs)
  - Encourage at least 1-month stays, 2-week stays acceptable
- To work with colleagues (community, UA)
- To engage with local communities
- Submit in response to RFP
Faculty Fellowship Funding

- Total amount available: $76,000/round
- Expected number of grants: 2
  - UA early career faculty
  - Stipend of $38,000/year for 2 years
- To support work related to Haury Program interests
- Next call: Spring 2017
Challenge Grant Funding

- Total amount available: $200,000/year, 3 years duration for total $600,000
- Team grant: community/UA
- Expected number of grants: 1
- Up to 3-year duration
- Fall 2016 - 3 finalists selected
- Winter 2017 - 3 finalists prepare for presentation
  - Funding for preparation: $10,000/team

Presentation and selection April 25, 2017
Seed Funding

- Total amount available: $100,000/round
- Team grant: community/UA
- Number of grants per round: 2-4
  - 2 grants at $50,000 each or
  - 4 grants at $25,000 each or
  - Another combination
- 1-year or 2-year duration
  - If 2-year project, you need to submit a budget for two years = two pages
Partnerships - Teams

• Primary structure for Haury Program funding
• Authenticity
  • Contribution to planning, implementation, outcomes
  • Management parity
  • Budget parity
• Team membership
  • Community non-profits
    • True community participation and commitment
  • University researchers, staff, students

Non-University of Arizona entities such as organizations working with underserved communities, school districts in underserved communities, Tribal nations, and other marginalized communities. Community colleges and school districts are also considered community partners. The Haury Program encourages additional partnerships with US federal, state, and local municipal (non-Tribal) governments programs and agencies but funding is not provided to these entities under this grant.
Evaluation

• How do you evaluate the success of your programs and projects in general - and this project in particular?
• What does success look like to you? What constitutes a successful project for you?
• What are the elements of evaluation plan for this project?
  • What are your goals and objectives for this project?
  • What outcomes do you expect?
  • What questions will you ask to evaluate?
  • What are the metrics that you measure?
• What are the long-term/transformational outcomes that this seed project wants to contribute to?
Budget

• Use the template provided and modify as needed
  • Faculty Fellowship proposals do NOT require budget template

• Budget categories:
  • Salaries and benefits
    • Haury Program funds primarily operational expenses but recognizes the need for management of successful projects and so 12% of the salaries and benefits expenses can go to management and administrative work – under salaries
  • Supplies - can include materials and equipment although this funding is not for large equipment purchases;
  • Travel;
  • Services (e.g., consultant services);
  • Other (e.g., rental of workshop space); and
  • Indirect costs (federally approved rate or up to 10% direct costs for non-University partners). [overhead]
### DETAILED BUDGET TEMPLATE - Fall 2016

**General Instructions:** Enter the Project Title and Project Lead in blocks. Enter the name of the non-profit organization in the column labeled "non-profit." Complete the non-profit and UA columns as needed and add each line item to the total column. Total the subtotal for each category and then total the direct costs. Add the direct costs and allowable indirect costs to determine the total funding requested. If the project duration is more than one year, complete this template for both years. Modify the template as needed regarding the number of lines required, e.g., three salaries requires an additional line. **Salaries:** Recognizing that management and administration are required, note in the salary description "(administrative)" for up to 12% management/administrative costs; note "(operational)" if salaries are for operations. **Indirect costs:** UA is allowed 0% of total direct costs, non-profits are allowed the greater of their federally approved rate or 10% of direct costs. In-kind and matching funds are not required, but please note any "in-kind" if you want to do so and other notes/justifications as needed.

**YEAR:** One/Two/Three as applicable (choose and complete separate page for each year)

<table>
<thead>
<tr>
<th>ITEM</th>
<th>DESCRIPTION</th>
<th>Non-Profit</th>
<th>UA</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>1. Salaries</td>
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<td><strong>Total Salaries</strong></td>
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<td>2. Fringe Benefits</td>
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<td><strong>Total Fringe Benefits</strong></td>
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<td>3. Supplies</td>
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<td><strong>Total Supplies</strong></td>
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<td>4. Travel</td>
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<td>e.g., mileage</td>
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<td>e.g., rental</td>
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<td><strong>Total Travel</strong></td>
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<td>5. Services</td>
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<td>e.g., sampling analysis</td>
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<td>e.g., consultants</td>
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<td><strong>Total Services</strong></td>
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<td>6. Other</td>
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<td>e.g., rental space</td>
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<td><strong>Total Other</strong></td>
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<tr>
<td><strong>TOTAL DIRECT COSTS</strong></td>
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<td>Indirect Costs*</td>
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<td><strong>TOTAL COSTS (Year)</strong></td>
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<td><strong>TOTAL COSTS (Entire Project)</strong></td>
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**Notes:** Include explanations or justifications you think necessary for the budget.
• Haury Program seed grant funding does **not** fund:
  • Capital improvements or building or capital campaigns;
  • Ongoing operational funding for existing programs or projects;
  • Direct donations or grants to individuals;
  • Political campaigns and legislative lobbying efforts; or
  • Projects that exclusively serve religious purposes.

• This funding does not require matching funds.
  • **Match is not part of the evaluation scoring.**
  • Haury Program encourages leveraging of funds and you are welcome to indicate in-kind contributions.

• **For UA partners: These proposals and projects are not subject to UA Sponsored Projects review or processing.**

• **Use the excel template provided but check your calculations.**
Successful Proposals

• Societal Need
• Partnerships
• Innovation/seed
• Clarity and detail
• Sustainability or Hand-off Planning
• Educational opportunities
Unsuccessful Proposals

• “Not well formed, unclear goals and objectives”
• “Disjointed, too ambitious, what are outcomes?”
• “What are the transformational outcomes? How measured?”
• “Project already underway, not seed funding”
• “Talk, not action”
• “Partnerships aren’t authentic (see work plan, funding)”
• “No evaluation or assessment”
Fellowships Specifically

- Visiting Fellowship
  - How the work relates to the Haury Program and the work plan
  - How the visit promotes collaboration, community interaction and longer-term collaborations

- Compelling ideas, capacity, work across boundaries, collaborations and partnerships, short- and long-term collaboration
Fellowships Specifically

• Faculty Fellowship
  • How the work relates to the Haury Program
  • How the Haury Program funding will enhance the work
  
  • Work that honors Mrs. Haury’s concerns for people and the environment and the goals of the Haury Program
  • Compelling ideas, capacity, work across boundaries, collaborations and partnerships in UA (faculty, staff, students) and communities
  • Clarity and purposeful planning
Visiting Fellow Fall 2016

Award winning theater artist
Virginia Grise
Adapting Helena Maria Viramontes’ novel, Their Dogs Came with Them, for the stage
April 21, 12:00 pm
ENR2 Room 604
Faculty Fellows Fall 2016

Vicki Karanikola, Assistant Research Professor in the Department of Chemical and Environmental Engineering

Ben Wilder, Interim Director Tumamoc Hill
• Engaging Native Boys in Education, Tribal Lifeways, and Land Stewardship: An Exploration
  Leisy Wyman (UA College of Education) Eric Dhruv (Ironwood Tree Experience), Melodie Lopez (Indigenous Strategies)

• Engaging low-income, underserved communities in a neighborhood greenway: A community-university partnership for project design, implementation and evaluation
  Andrea Gerlak (UA Geography & Development) Living Streets Alliance, Sonoran Institute, Watershed Management Group
Challenge Grant Finalists 2016

• Developing a Toolkit to Improve Water Resilience in the San Pedro Watershed
  • Tucson Audubon Society, UA Water Resources Research Center

• The Lost Sea: Voices of Sustainable Fishing in the Gulf of California
  • UA College of Agricultural and Life Sciences and Comunidad y Biodiversidad (COBI)

• Preparing the Next Generation of Native American and Hispanic STEM Innovators
  • UA College of Agricultural and Life Sciences, Pascua Yaqui Nation, San Xavier District of Tohono O’odham Nation, Tucson Unified School District, Sunnyside Unified School District, San Xavier Mission School, Pima Community College, Indigenous Strategies

*Presentation and selection April 25, 2017*
How to Find Information

RFP and other information at haury.arizona.edu/grant opportunities

Online FAQs are at haury.arizona.edu/grantsS2017/faqF2017

- Updated as questions asked and answered
- Continuous up to proposal due date

Contact Haury Program:
aspitz@email.arizona.edu
nancypetersen@email.arizona.edu
Director’s Funding

- The director’s discretionary funding program is no longer open to small proposals.
- The Haury Program is funding the Next Generation Communication Initiative.

*Capacity, Dialogue, Advocacy*
A TALK WITH JOE PALCA

SCIENCE AND NEWS: A MARRIAGE OF CONVENIENCE

Science doesn’t fit comfortably into the news format. News is about things that are happening today, things that are or will change people’s lives, things that involve life or death. Science is incremental, occurs over long sweeps of time, and in many cases can be safely ignored. True “breakthroughs” are few and far between, and yet in the procrustean bed of the news media, everything sounds like a breakthrough. Joe Palca will talk about this awkward marriage and propose an alternative model for presenting science in the news media.

Wednesday, April 5
4:30pm

University of Arizona
Environment and Natural Resources 2 building (ENR2)
1064 E. Lowell Street

Agnese Nelms Haury Lecture Hall
Room S107

Joe Palca is a science correspondent for NPR. Since joining NPR in 1992, Palca has covered a range of science topics—everything from biomedical research to astronomy. He is currently focused on the eponymous series, Joe’s Big Idea. Stories in the series explore the minds and motivations of scientists and inventors.

MIND THE GAPP
BECOMING BETTER SCIENCE COMMUNICATORS

Join Madeline Sofia (creator of The Bench Warmer’s Podcast and a Friend of Joe’s Big Idea) to discuss the importance of being a communicator-scientist, becoming part of a growing community as a Friend of Joe’s Big Idea and exploring how to get started or grow your forays into communicating science to build your career.

If you are interested in improving science communication, please start now — the world needs you!

Graduate students are invited to a discussion with Madeline Sofia, NPR communicator and recent PhD.

Photo: Chemical Heritage Foundation

Wednesday, April 5
2:30 PM

Environment and Natural Resources 2 (ENR2)
Room NS95

Photo: Meredith Rizzo/NPR